



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

December 6, 2018

TO: The Honorable Margaret Cox
Chairperson, Student Achievement Committee

FROM: Dr. Christina M. Kishimoto
Superintendent

A blue ink signature of Dr. Christina M. Kishimoto, written in a cursive style.

SUBJECT: **Presentation on Complex Area Superintendent Report: Special Education
and English Learner in the Baldwin-Kekaulike-Maui Complex Area**

1. DESCRIPTION

Presentation on special education and English learner in the Baldwin-Kekaulike-Maui Complex Area.

2. PRESENTATION

Complex Area Superintendent Kathleen Dimino and her team will provide data and information on special education and English learners in the Baldwin-Kekaulike-Maui Complex Area.

CMK:jo
Attachment

c: Deputy Superintendent

Presentation on Complex Area Superintendent Report:

Special Education and English Learner in the Baldwin-Kekaulike-Maui Complex Area

**Kathleen Dimino
Complex Area Superintendent**

**Catherine Kilborn
Principal, Baldwin High School**

**Wendy Heyd
BKM Complex Area Teacher**

**Board of Education
Student Achievement Committee
December 6, 2018**

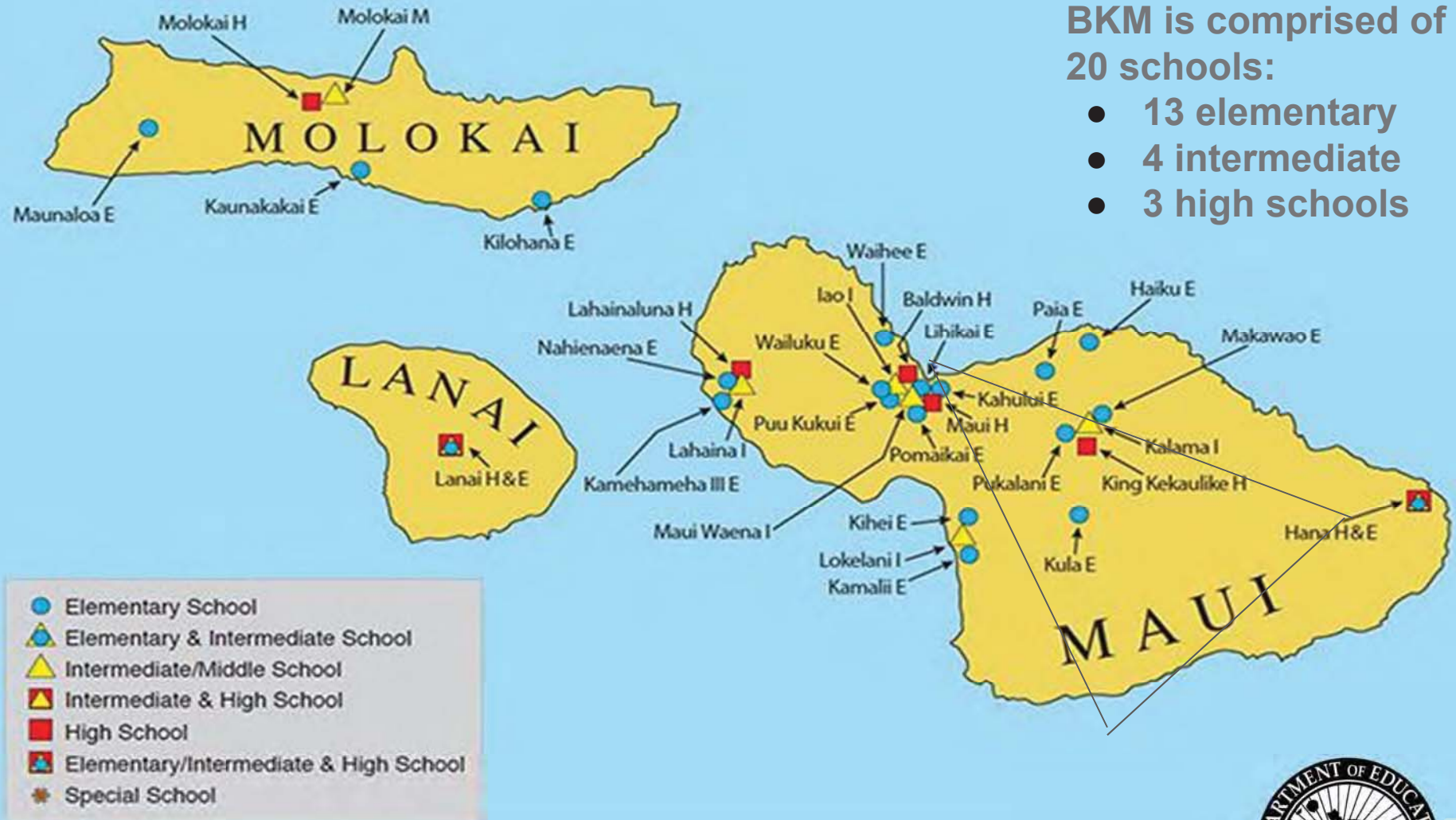
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HAWAII PUBLIC SCHOOLS Maui District

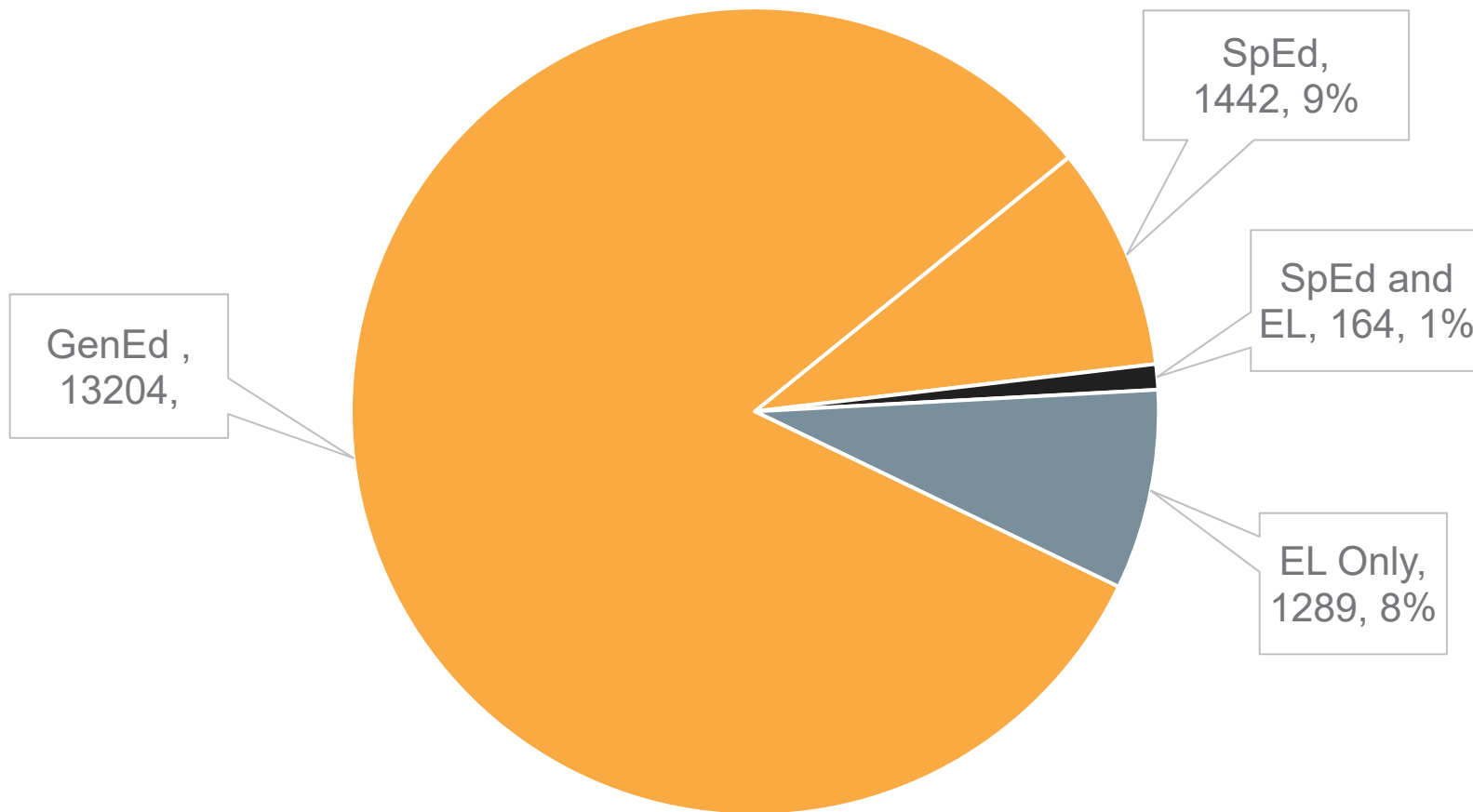
BKM is comprised of 20 schools:

- 13 elementary
- 4 intermediate
- 3 high schools



Student Demographic Highlights

Total Population: 16,099



Source: Official Enrollment Count SY 2018-19



Special Education Demographics

5 Most Prevalent Eligibility Categories

Eligibility Categories SY 2017-18, Ages 3-21	# of Students	Composition %
Specific Learning Disabilities	619	37.56%
Other Health Impairment	348	21.12%
Developmental Delay	176	10.68%
Autism	162	9.83%
Intellectual Disability	96	5.83%
Remaining 8 Eligibility Categories	247	14.99%

Source: HIDOE eCSSS (Child Count Data, December 1, 2017)

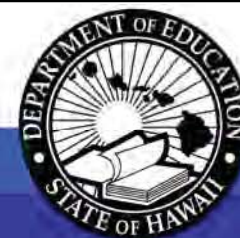


Least Restrictive Environment Special Education

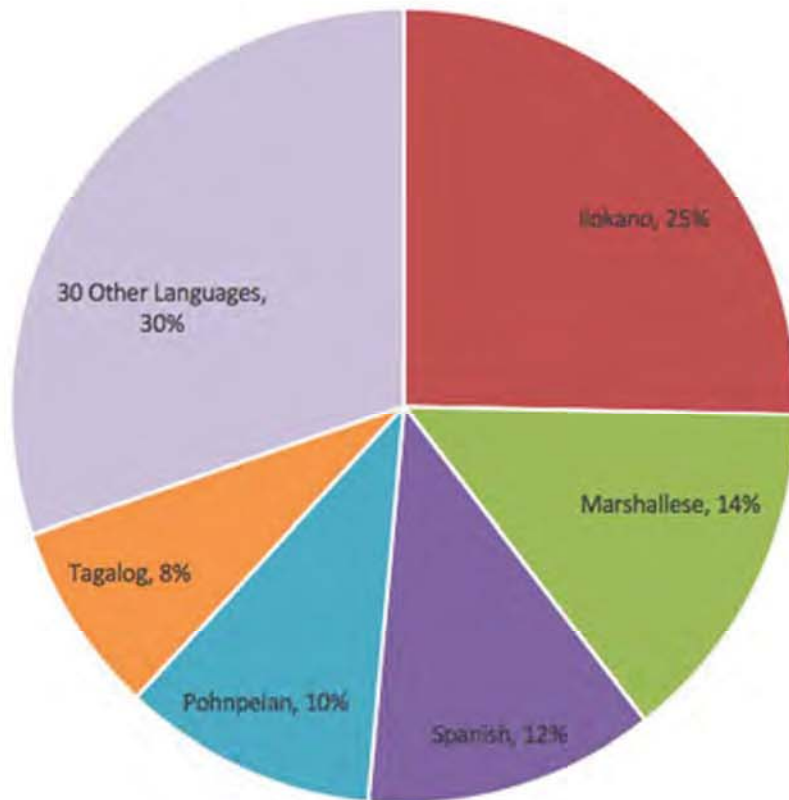
Least Restrictive Environment (LRE) SY 2017-18, Ages 6-21	# of students	% of students	National SY 2015-16
80% Or More Of Day	639	43.56%	62.69%
79-40% Of Day	618	42.13%	18.66%
Less Than 40% Of Day	180	12.27%	13.49%
Other Educational Environments	30	2.04%	1.47%
Total # of students with disabilities – LRE, Ages 6-21	1467		

LRE for Preschool SpEd SY 2017-18, Ages 3-5	# of students	% of students
Students are in a general education classroom for at least part of the school day	52	28.73%
Total # of Preschool Eligible Students	181	

Source: HDOE eCSSS (Child Count Data, December 1, 2017)



Home Languages of English Learners



Language	No. of Students (%)
Ilokano	390 (25%)
Marshallese	218 (14%)
Spanish	184 (12%)
Pohnpeian	161 (10%)
Tagalog	121 (8%)
30 Other Languages	465 (30%)

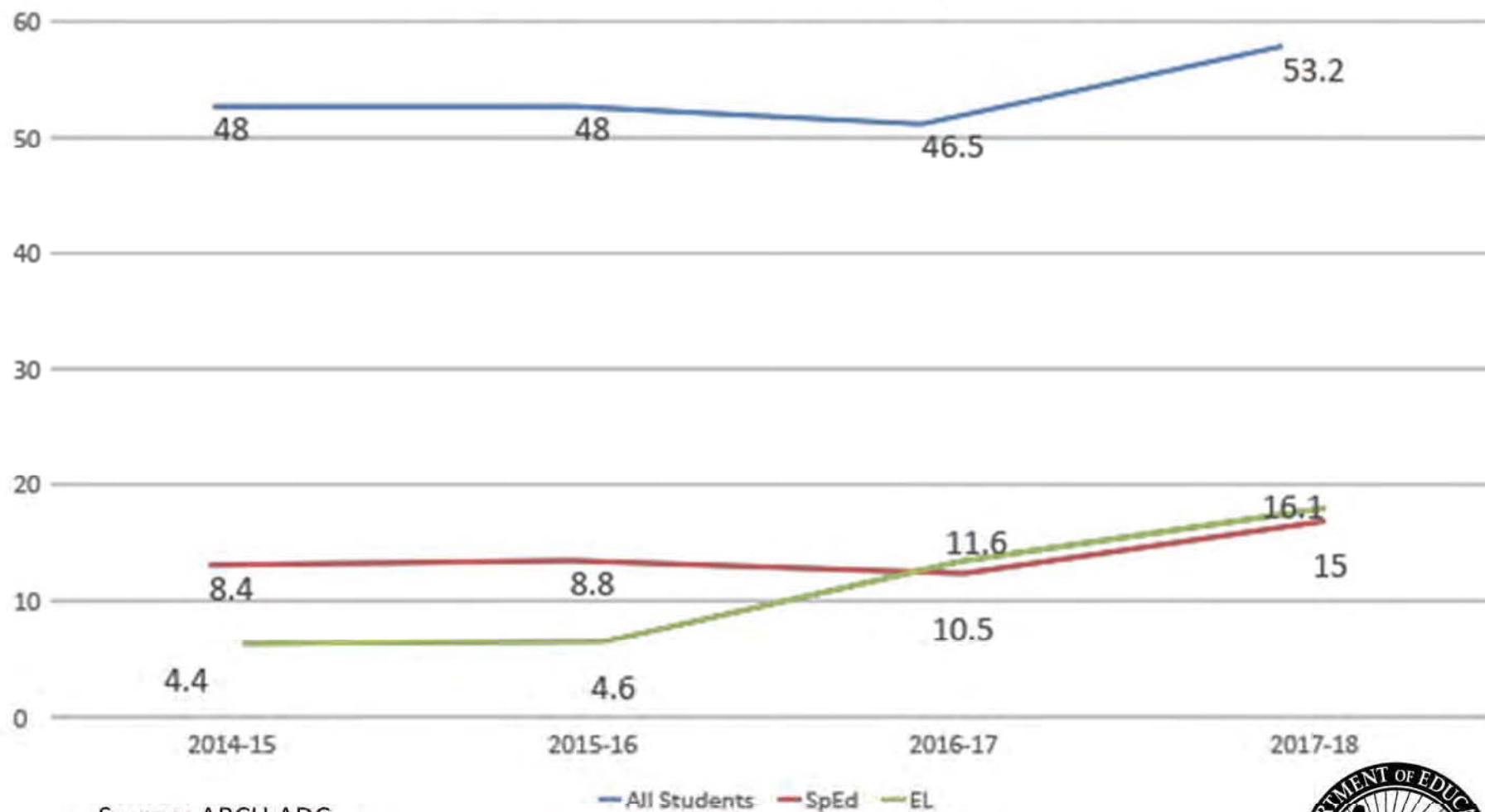
Source: HIDOE eCSSS, SY 2018-19



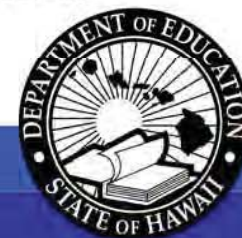
ELA Meeting Standard

By Subgroup & Year for FSY

Baldwin- Kekaulike- Maui Complex Area



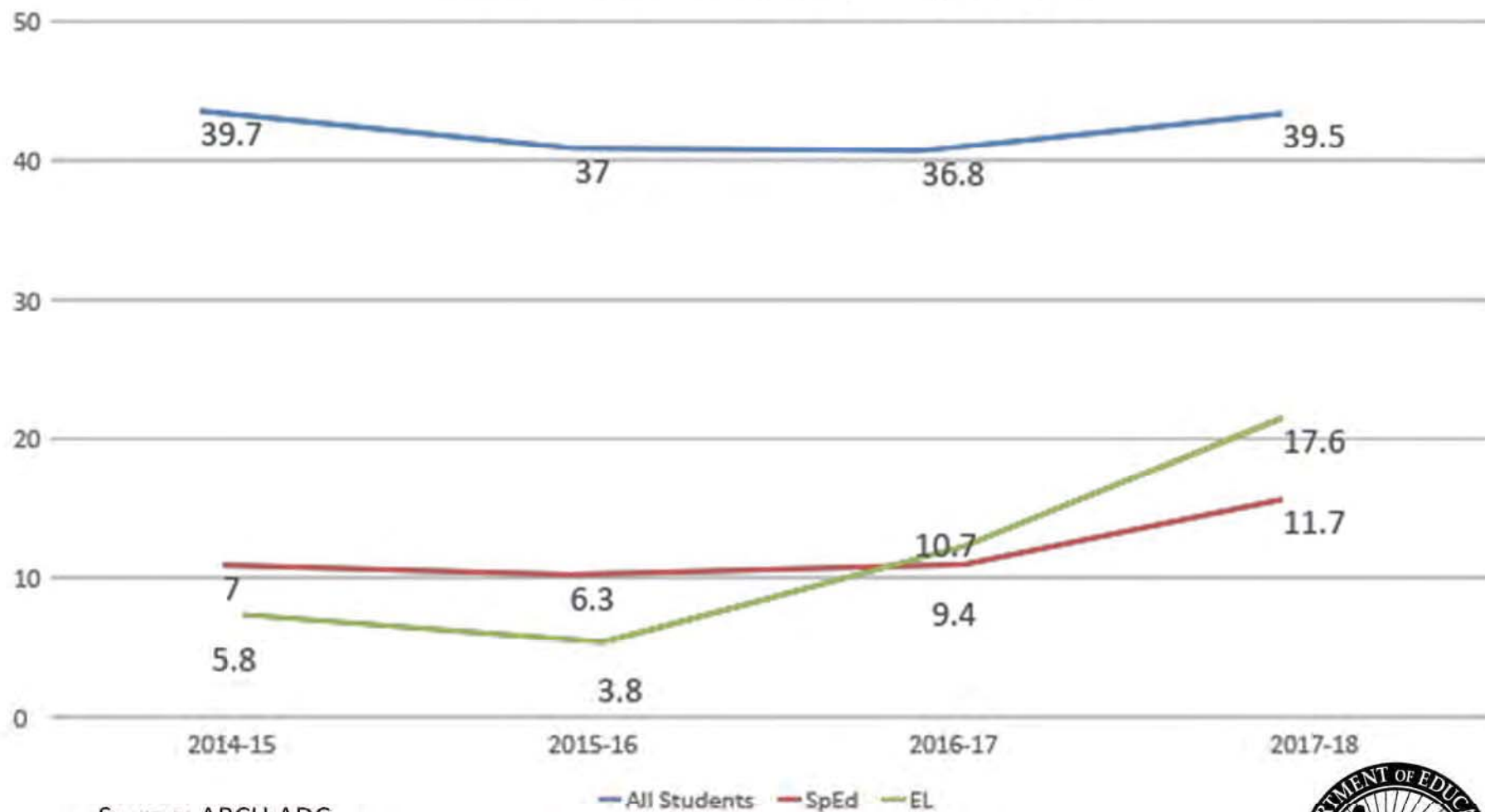
Source: ARCH ADC



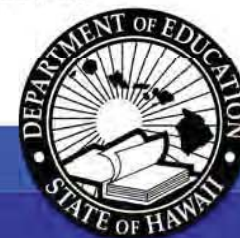
Math Meeting Standard

By Subgroup & Year for FSY

Baldwin- Kekaulike- Maui Complex Area



Source: ARCH ADC



Exit Data

IDEA Students Exited SY 2016-17 (n=301)

Data by Categories SY 2016-17, Ages 3-21	# of students	% of students
Transferred to regular education	80	26.58%
Graduated with regular high school diploma	76	25.25%
Received a certificate	16	5.32%
Reached maximum age	<10	

Source: HIDOE eCSSS, Exit Report

EL Students Exited

SY 2016-17		SY 2017-18	
# of students	% of students	# of students	% of students
38	2.9%	71	4.6%

Source: HIDOE OSSS



Teacher Demographics

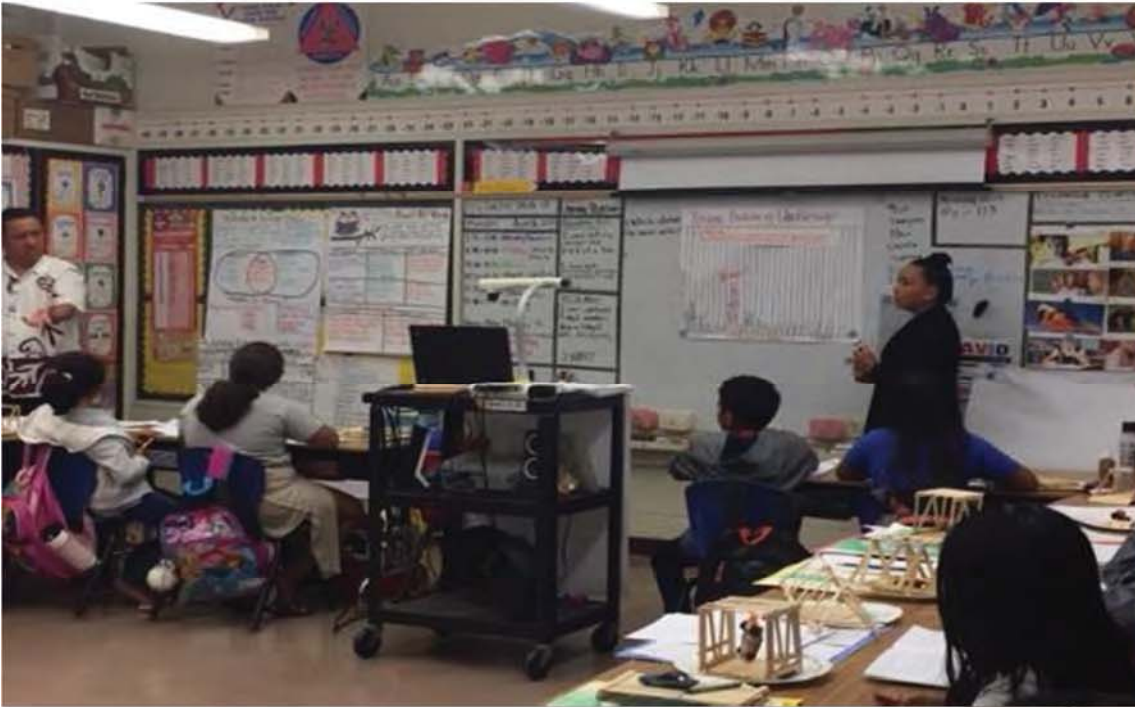
BKM SY 2017-18

	<u>Number of Teachers</u>	<u>Licensed</u>	<u>1st Year</u>
General Ed. Teachers	974	939 (96.4%)	66 (6.8%)
Special Ed. Teachers	169	156 (92.3%)	21 (12.4%)

Source: HIDOE Strategic Plan Dynamic Report
and DOE Office of Talent Management



Inclusion



Wailuku Elementary students receive instruction related to their building bridges project.

King Kekaulike High students use arts to present an interpretation of a Shakespearean Sonnet.



HP BALDWIN HIGH SCHOOL *Our Commitment*



Intentional Practices

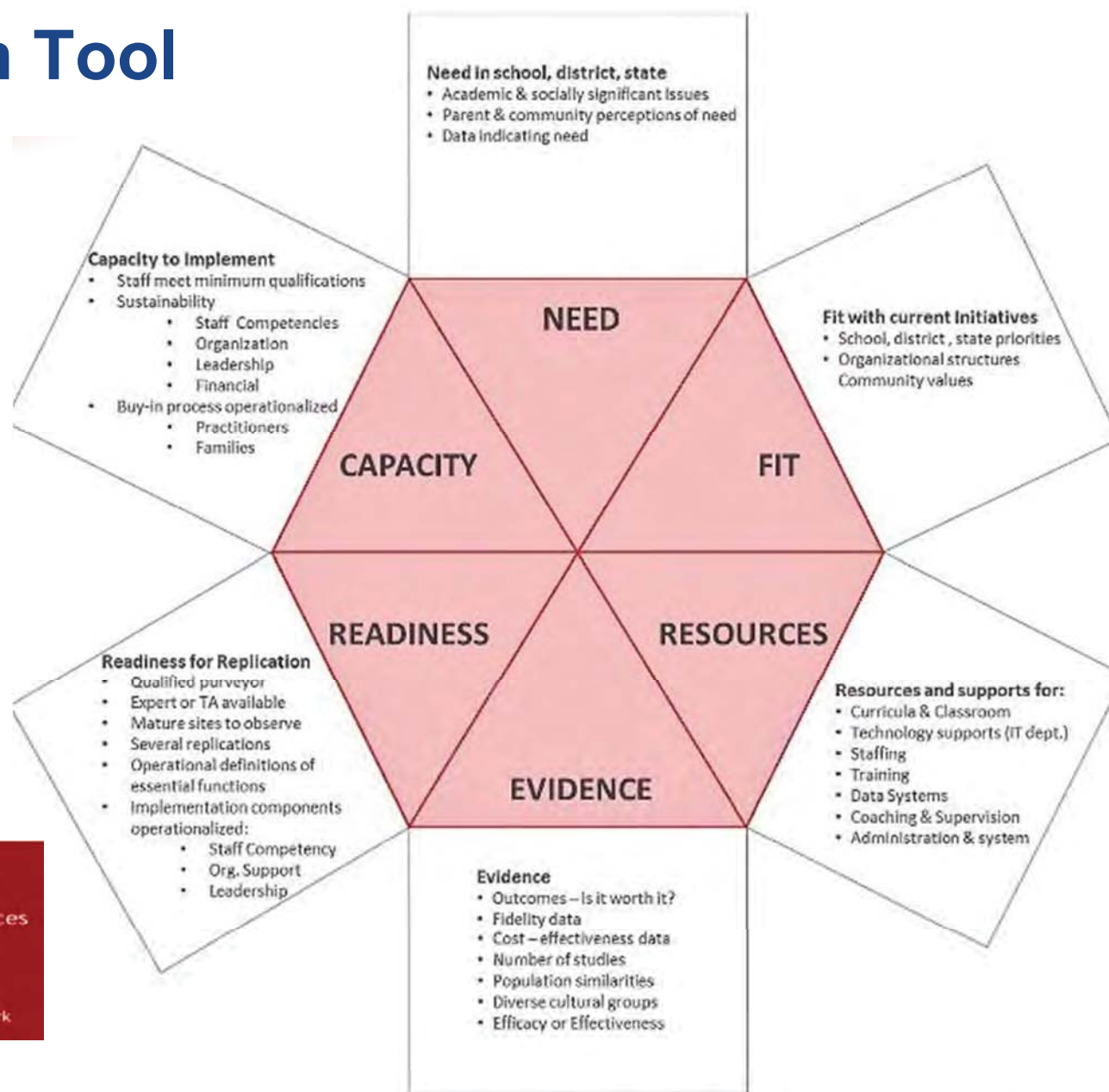
Begin with students' needs in mind:

- ***Individual student reviews**
- ***Master scheduling: first things first**
 - structures, class composition, program offering, transitions
- ***Developing the full range of in-class services**
 - advance support, peer support, EA support, co-teach, resource
- ***Connecting extra and co-curricular opportunities**



The Hexagon Tool

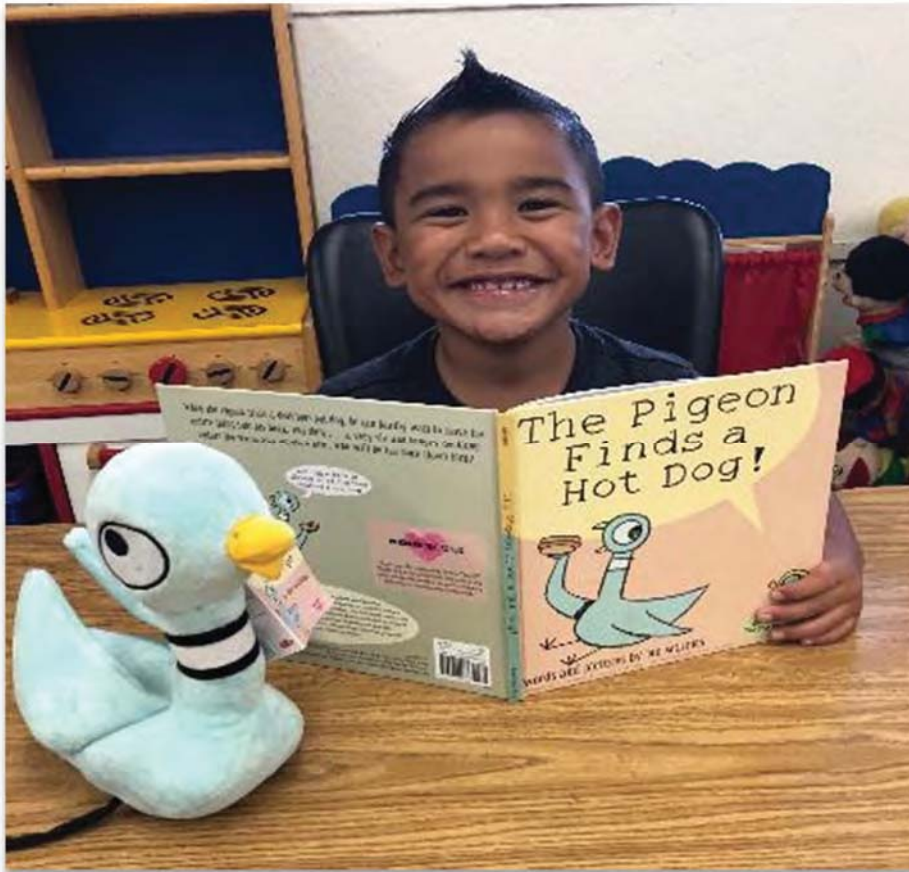
helps states,
districts, and
schools
systematically
evaluate new and
existing
interventions via
6 broad factors



©2013 Laurel Kiser, Karen Blase, and Dean Fixsen
Adapted from work by Laurel J. Kiser, Michelle Zabel, Albert A. Zachik, and Joan Smith (2007)



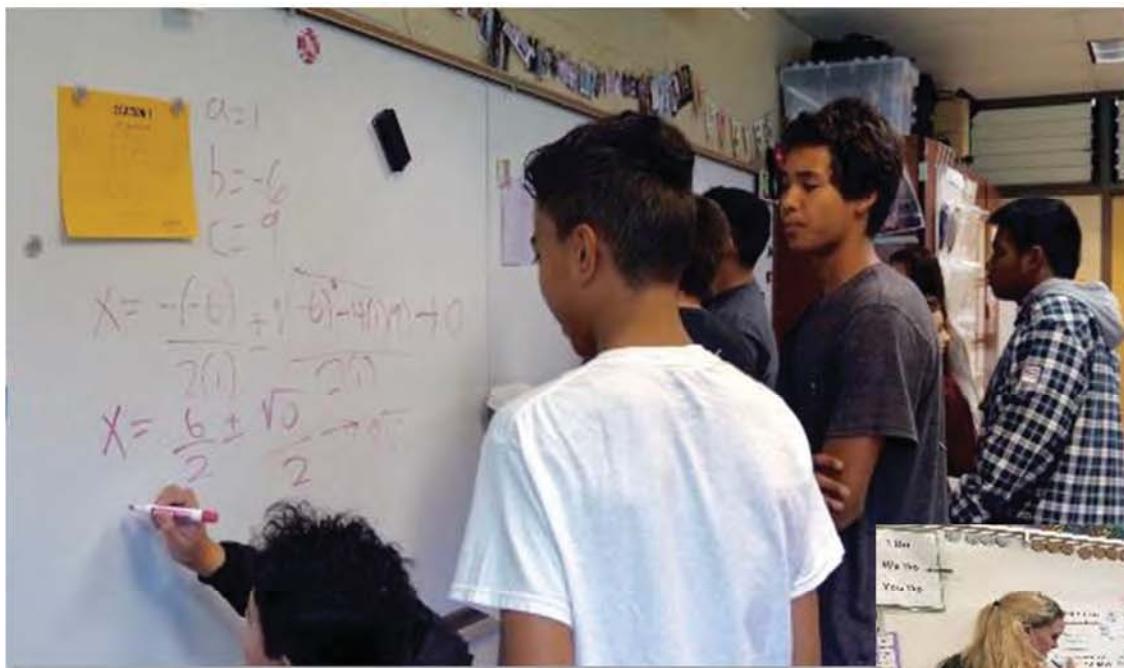
Early Reading Literacy



A Waihee Elementary first grader who loves to read!

Early Literacy intervention measures indicate that our Cohort 1 students out-performed Cohort 2 students in Total words read for students who were identified with EL needs and special education needs.

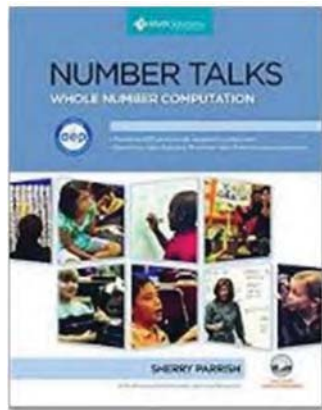
Math Instruction - K12 Focus



King Kekaulike High School students working together to solve Algebra I problems.

Pukalani Elementary first grade students know “Number Talks”!





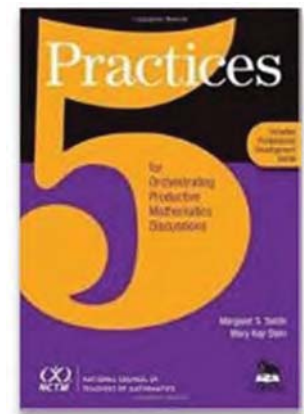
Elementary PLC
Number
Routines to
build number
sense,
procedural
fluency &
mathematical
discourse

Intermediate PLCs 6, 7, 8
implementing the 5
Practices for Orchestrating
Productive Mathematics
Discussions

Math Project

High School Lesson Study
Teacher Collaboration to
improve instructional
practices and student
outcomes

Algebra 1 PLC
Gr 8 & High School
Building
common
practices,
routines,
expectations for
Algebra 1



Engagement with Family and Community Partners

State and County agencies

Maui Police Department
Children's Justice Center
Department of Health

Community organizations

Maui Arts and Cultural Center
Read Across America

Complex Area and School-sponsored events

Open Houses
Parent/Teacher Conferences
Community Meetings
Senior Project Presentations
Transition Planning/Events



BKM SUPPORT

HĀ: BREATH

Baldwin-Kekaulike-Maui Complex
Because Knowledge Matters

Universal Design for Learning – A Model of Support for All BKM Schools

School Design

Teacher Collaboration

Student Voice

Core Values

Effective Instruction

Learner Centered

Common Core State Standards (Rdg., Math, NGSS, SS) – All Students

Targets Supports (SPED, ELL, SES)- Multi-System Level of Supports (CSSS, RTI)

PBL

Arts

Avid

Stetson

ECRI

Math

SEL

Leadership Support

Teacher Support

Community Support



CONNECT WITH US

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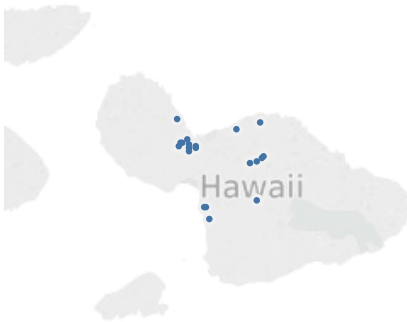
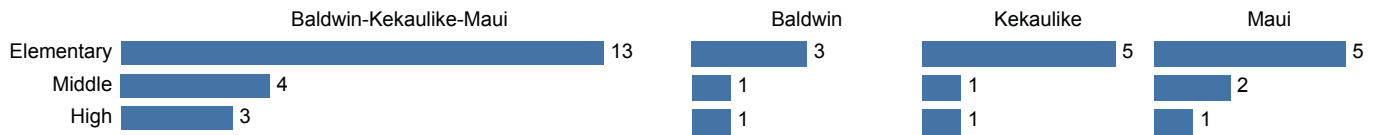


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Complex Area Report: Baldwin-Kekaulike-Maui

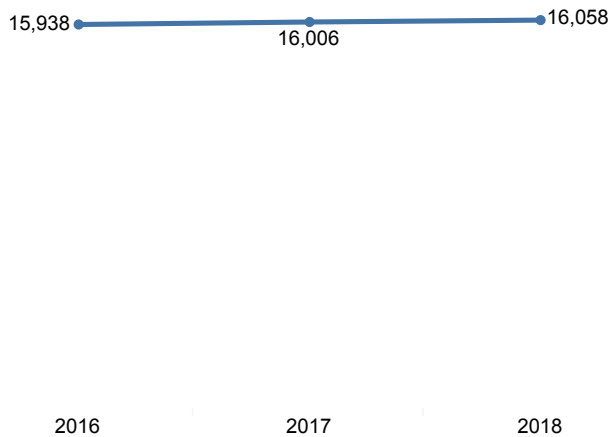
Number of Schools



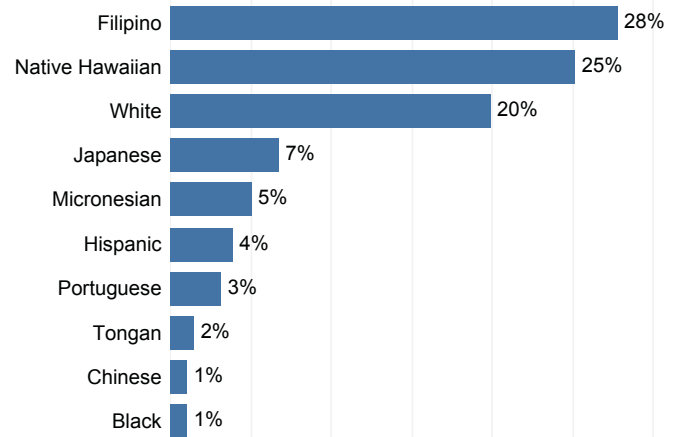
Kathleen Dimino

Kathleen Dimino has been with the department since 1991 and is presently the principal at Pukalani Elementary School. She has also served as a vice principal at King Kekaulike High and Lahaina Intermediate, district education specialist, state resource teacher, student services coordinator, English teacher and special education teacher.

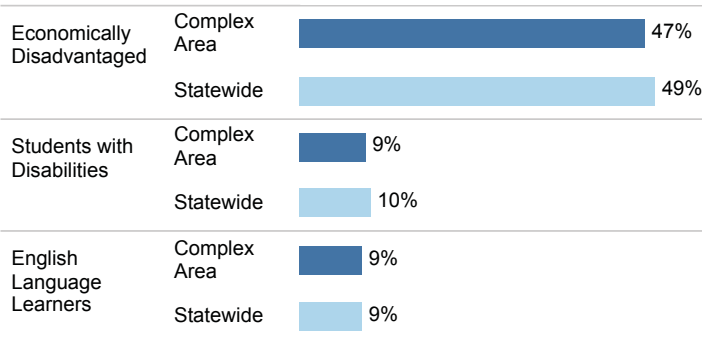
Total Enrollment Over Time*



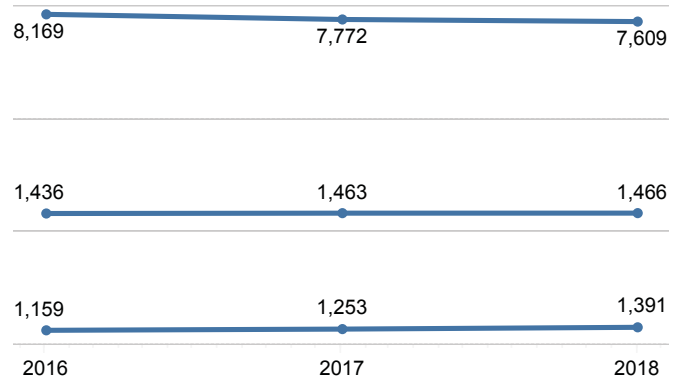
Enrollment by Racial/Ethnic Group* Ten Most Common Categories



High-Needs Enrollment by Type*



High-Needs Enrollment by Type Over Time*



*Data is from Preliminary 2017-2018 SSIR Report. All other data is from the 2017-2018 Master Data File.

Baldwin-Kekaulike-Maui: 2016-17 and 2017-18 Stive HI Complex Area Comparison Report

Score Increased Score Dropped

	WASC Status*	Admin FTE*	Teacher FTE*	Math Proficiency	ELA Proficiency	Science Proficiency	Math MGP	ELA MGP	Chronic Absenteeism	College Enrollment	Graduation Rate
Baldwin High	Accredited	9	77	26 — 29	51 — 58	31 — 26			18 — 22	54 — 56	80 — 83
Kekaulike High	Accredited	7	70	34 — 34	61 — 68	50 — 45			25 — 22	53 — 55	82 — 82
Maui High	Accredited	11	117	27 — 29	42 — 59	25 — 32			18 — 24	49 — 60	82 — 81
Iao Inter	Accredited	6	59	28 — 26	37 — 42	24 — 29	40 — 38	41 — 45	14 — 18		
Kalama Inter	Accredited	5	65	21 — 26	40 — 47	46 — 51	31 — 42	40 — 40	19 — 17		
Lokelani Inter	Accredited	5	40	34 — 40	49 — 57	39 — 61	48 — 51	48 — 49	17 — 17		
Maui Waena Inter	Accredited	6	70	28 — 31	42 — 49	51 — 47	36 — 47	38 — 45	12 — 13		
Haiku EI	Accredited	2	32	41 — 36	54 — 50	71 — 67	41 — 50	49 — 49	25 — 24		
Kahului EI	Accredited	4	64	45 — 51	56 — 55	58 — 58	52 — 64	57 — 54	10 — 10		
Kamalii EI	Accredited	3	31	67 — 69	65 — 75	91 — 88	51 — 54	66 — 64	12 — 13		
Kihei EI	Accredited	3	55	48 — 48	49 — 58	49 — 43	38 — 49	38 — 45	13 — 17		
Kula EI	Accredited	3	30	52 — 60	54 — 64	72 — 86	63 — 57	51 — 62	14 — 12		
Lihikai EI	Accredited	3	56	50 — 54	54 — 58	50 — 55	52 — 53	49 — 40	11 — 12		
Makawao EI	Accredited	3	38	52 — 50	54 — 59	70 — 70	34 — 35	52 — 40	14 — 13		
Paia EI	Accredited	2	22.5	31 — 26	33 — 41	51 — 45	55 — 33	79 — 65	15 — 18		
Pomaikai EI	Accredited	2	39	57 — 58	57 — 63	64 — 72	55 — 65	60 — 68	8 — 9		
Pukalani EI	Accredited	3	30	45 — 60	52 — 62	74 — 87	58 — 70	66 — 68	17 — 13		
Puu Kukui EI	Candidate	4	46	45 — 54	52 — 63	50 — 58	33 — 54	35 — 50	11 — 8		
Waihee EI	Accredited	2	49	51 — 47	45 — 45	59 — 34	69 — 40	53 — 29	5 — 9		
Wailuku EI	Accredited	3	49	30 — 35	29 — 39	50 — 38	56 — 56	47 — 54	11 — 14		

*Data is from Preliminary 2017-2018 SSIR Report. All other data is from the 2017-2018 Master Data File.